

Dear Professor Lerner,

Dear Professor Walford-Davis,

We write to request the immediate sharing of the Equality, Diversity and Inclusion (EDI) impact assessments apparently completed for each of the proposals by School or discipline.

We also request immediate disclosure of the full business cases and EDI impact assessments for the Transnational Education (TNE) initiative slated for advertisement in mid-February, with teaching delivered from September 2025.

We also request that the edited recordings of the briefings for SOCSI/GEOPL and SHARE/ENCAP/MLANG/WELSH be replaced with unedited versions that include audience responses to the Q&A. The edited versions, which remove key statements from UEB as well as responses from staff, are not an accurate representation of the meetings and are thus misleading your staff.

Yours sincerely

Executive committee